

TECH 101

# Review of Last Class

- Defining electronic music: ***techniques*** + **technology** + **concepts**
- “Purely Electronic Music”/ Synthesized Music / (“Elektronische Musik”)
  - Analog vs. Digital
- “Electroacoustic Music” / (“Musique Concrète”)
  - Live vs. Fixed (“acousmatic”)
- Listening to electroacoustic music



empreintes DIGITAL

NATASHA  
**BARRETT**  
Isostasie

NATASHA BARRETT  
**PEAT+  
POLYMER**

Natasha Barrett  
**Trade Winds**

AURORA





# Racing Through, Racing Unseen (1996)

What sounds do you hear in this work?

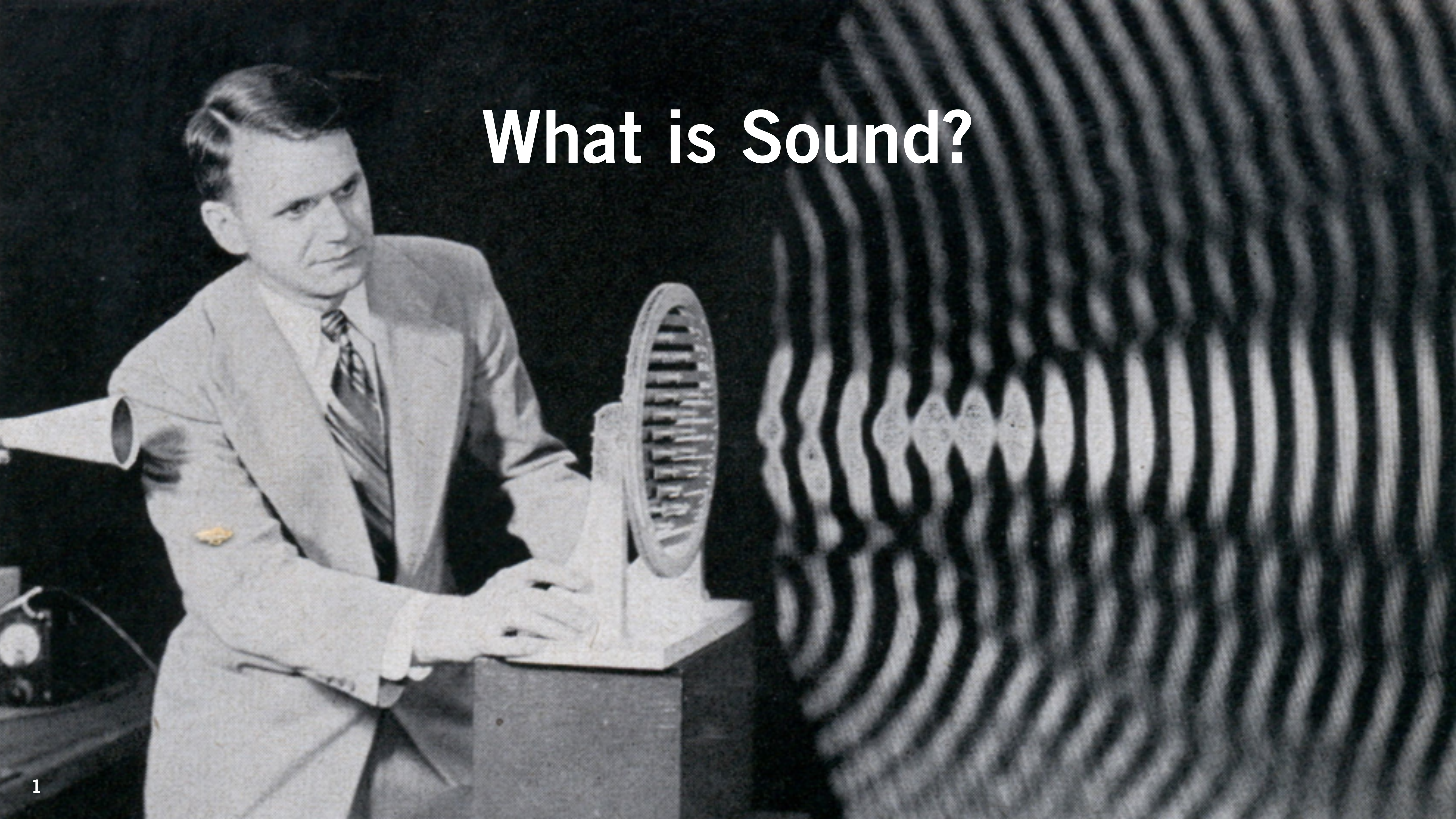
What techniques does it seem were used to create these sounds (microphones, computer, instruments, etc.)?

Do these sounds evoke (a) location(s) or place(s)?

How is the work organized; how does it change over time?



# What is Sound?





# **SOUND & SOUND**

**Sound refers to both what is perceived (a sensation) and to the stimulus that suggests the sensation (a physical phenomenon involving vibrations and energy)**

**Subjective & Objective**

**Psychoacoustics & Acoustics**

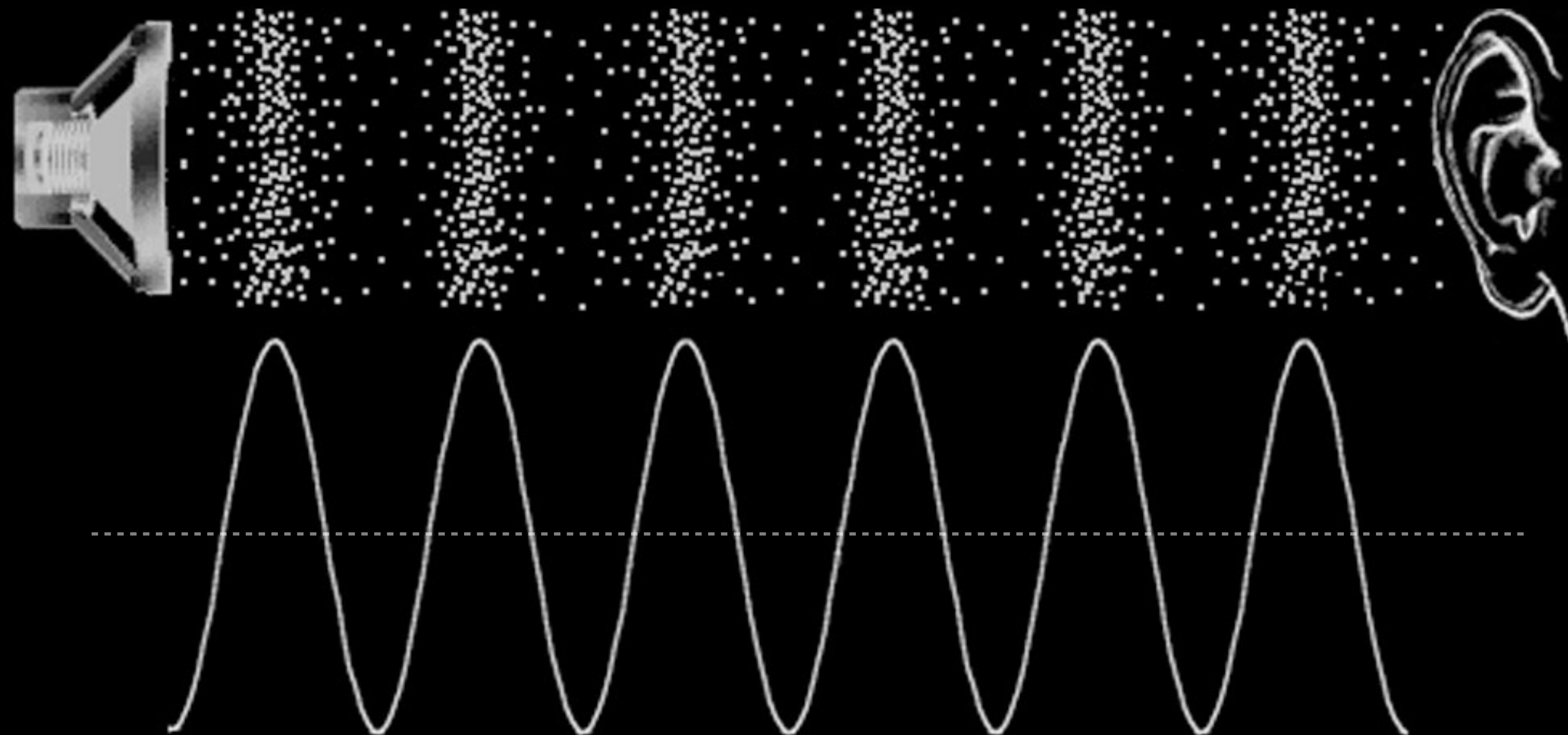
# **Examining the Phenomenon of Sound**

**What is it physically?**

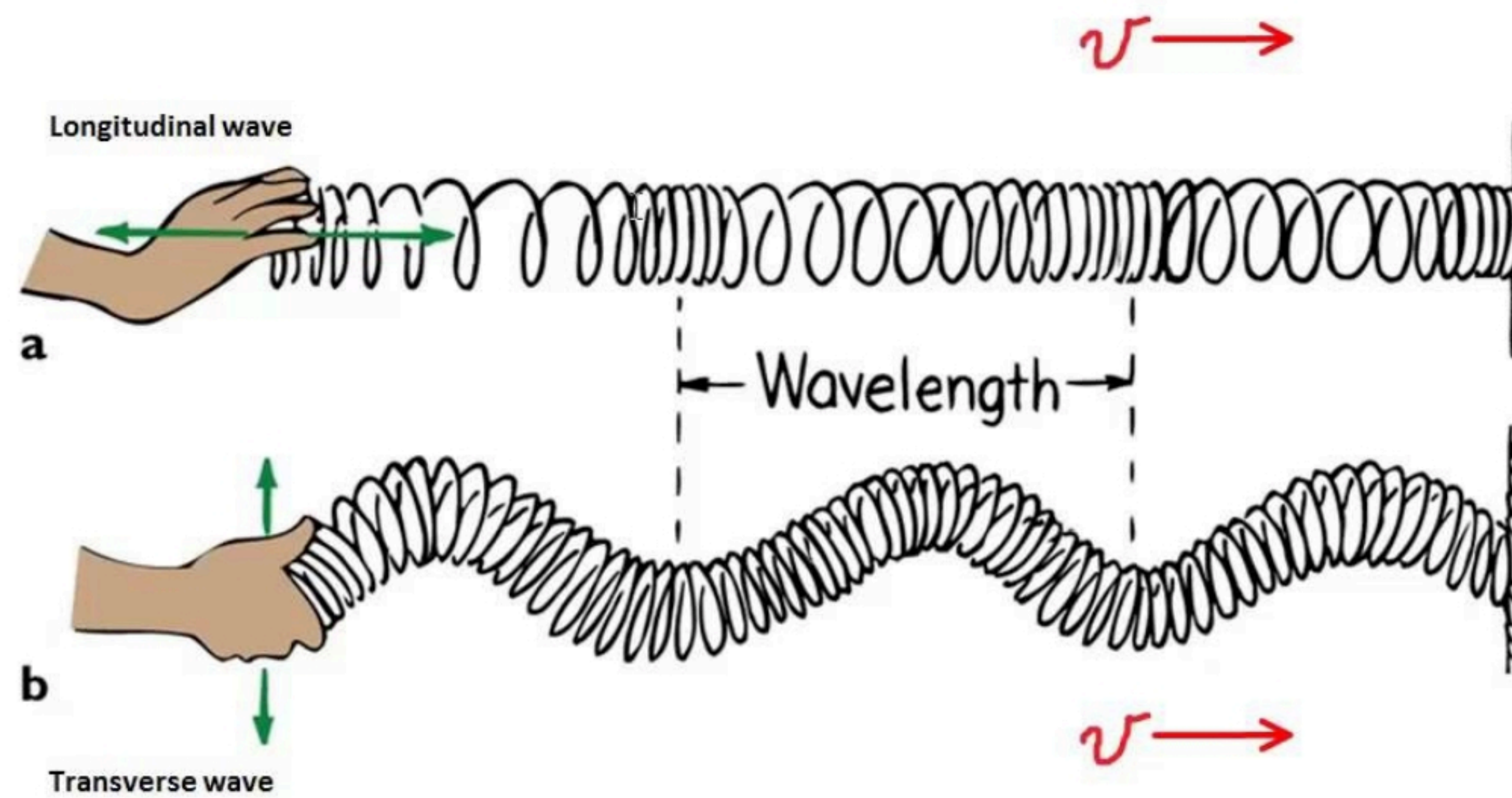
**How do we quantify or measure it?**

**How is it interpreted as sensations?**

longitudinal waves of acoustical energy caused by air compression and rarefaction



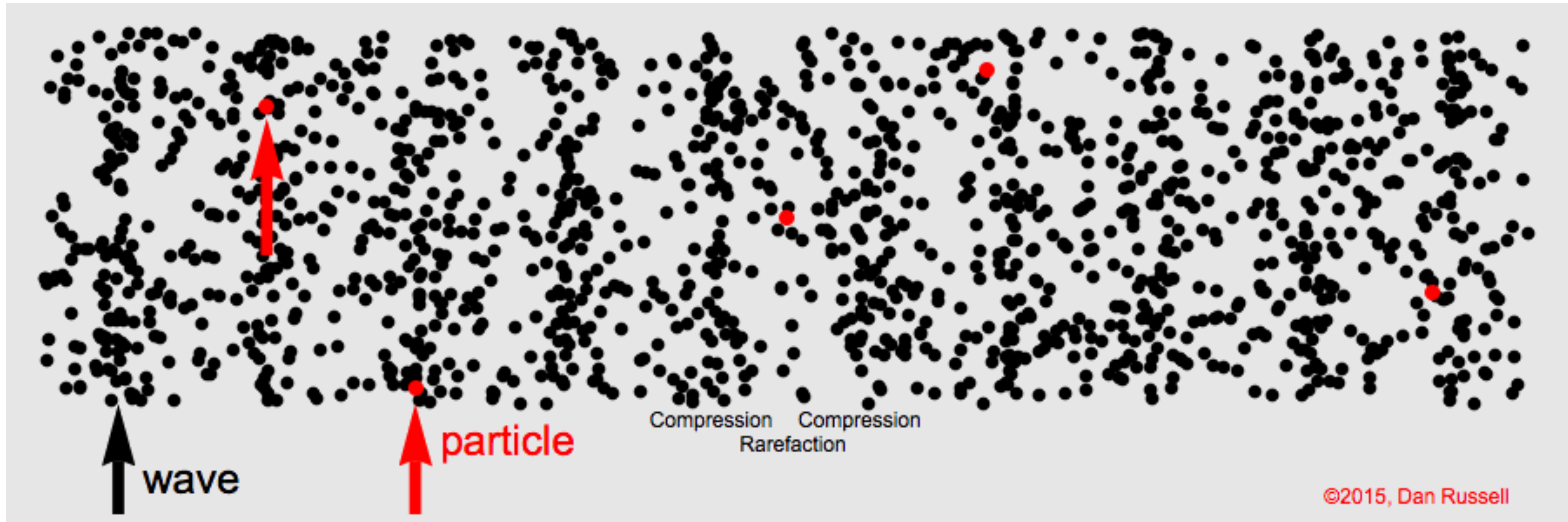




Sound travels through a longitudinal wave in a medium (usually air).



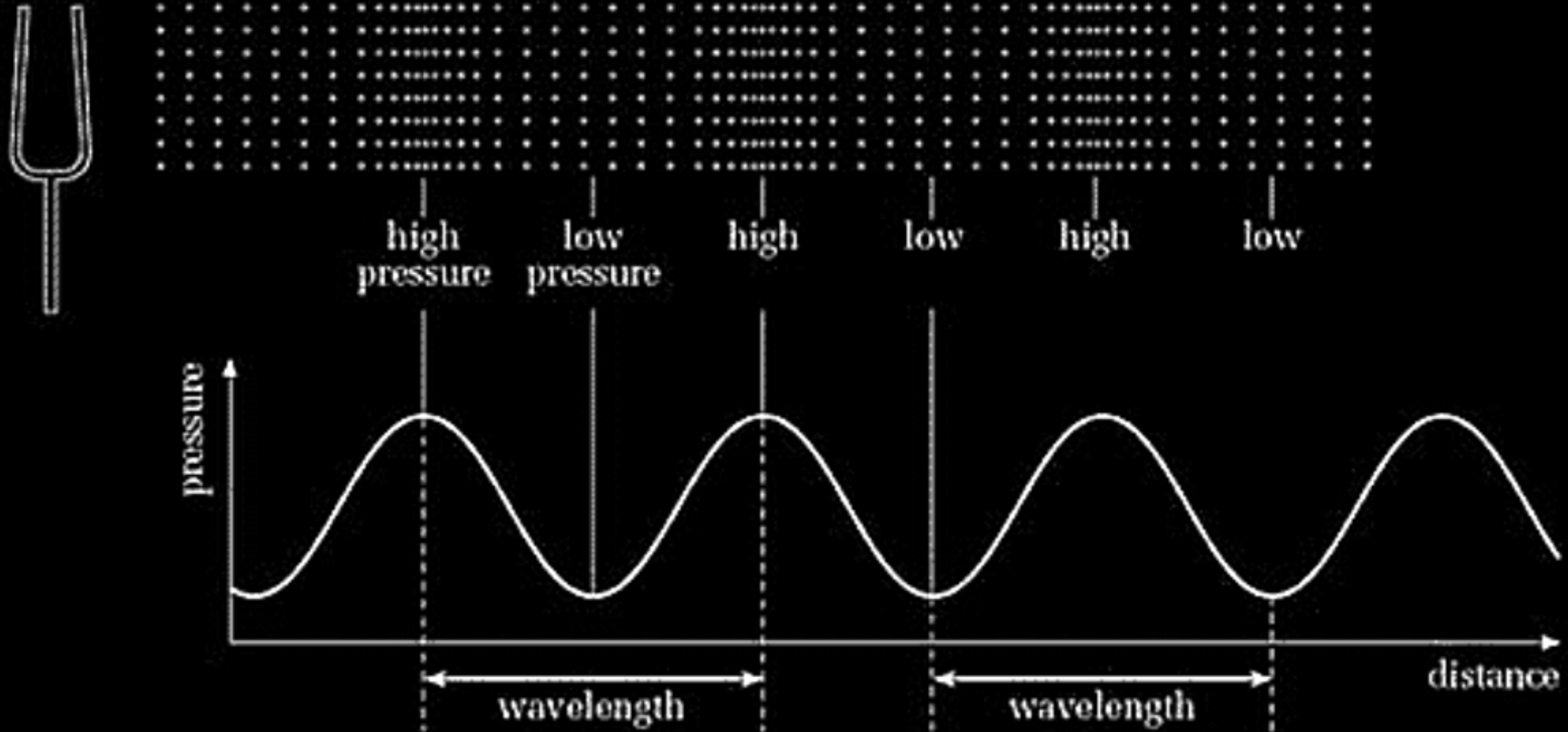
Longitudinal Wave (parallel with medium)



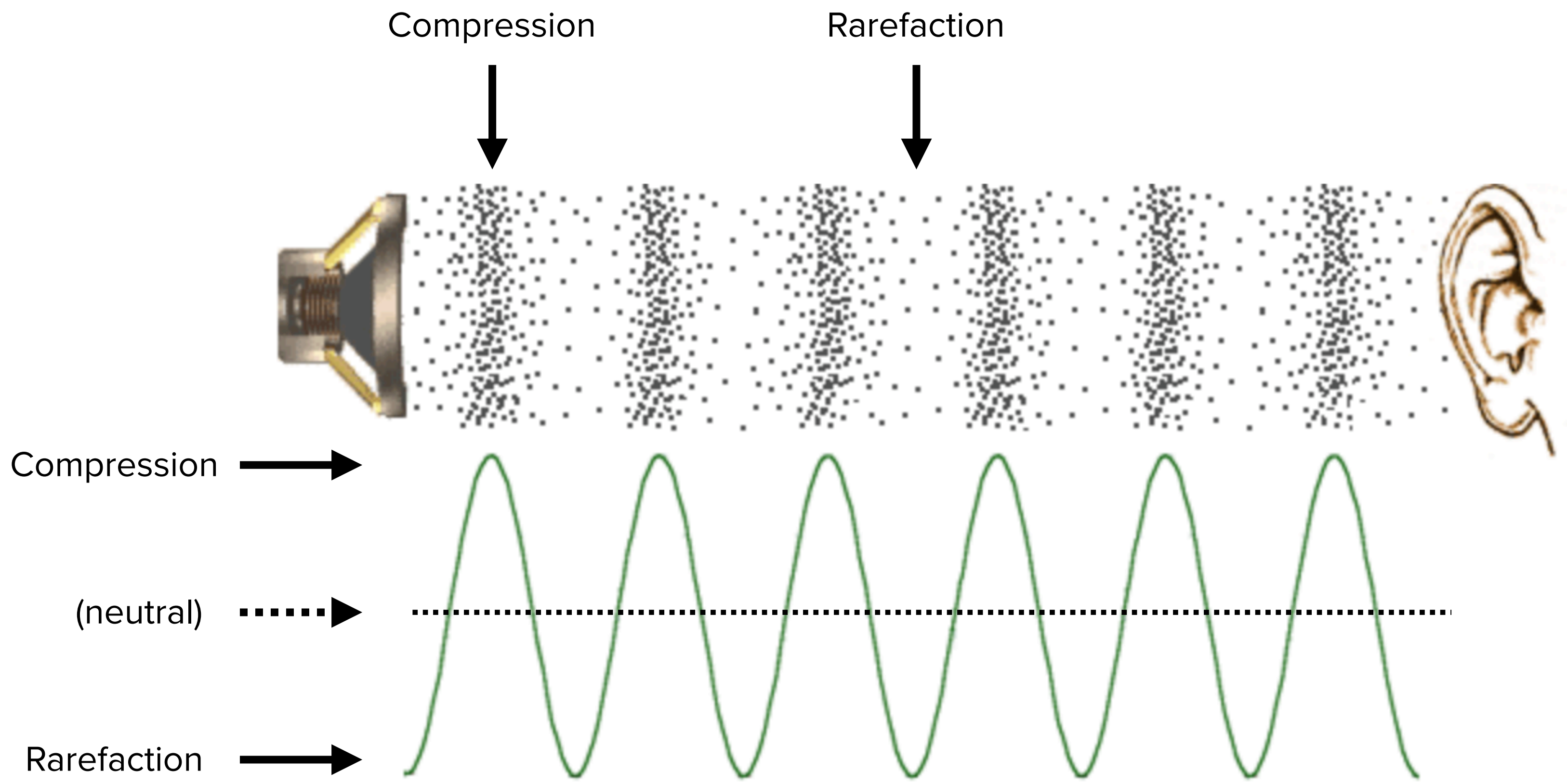
Transverse Wave (perpendicular to medium)



# Graphing a Periodic Sound Wave









# Periodic vs Aperiodic

**Musical Note  
"Plucked Guitar String"**



**Noise  
"Cymbal Crash"**





# PSYCHOACOUSTICS

# ACOUSTICS

**LOUDNESS**



**AMPLITUDE**

**PITCH**



**FREQUENCY**

**QUALITY**



**TIMBRE**

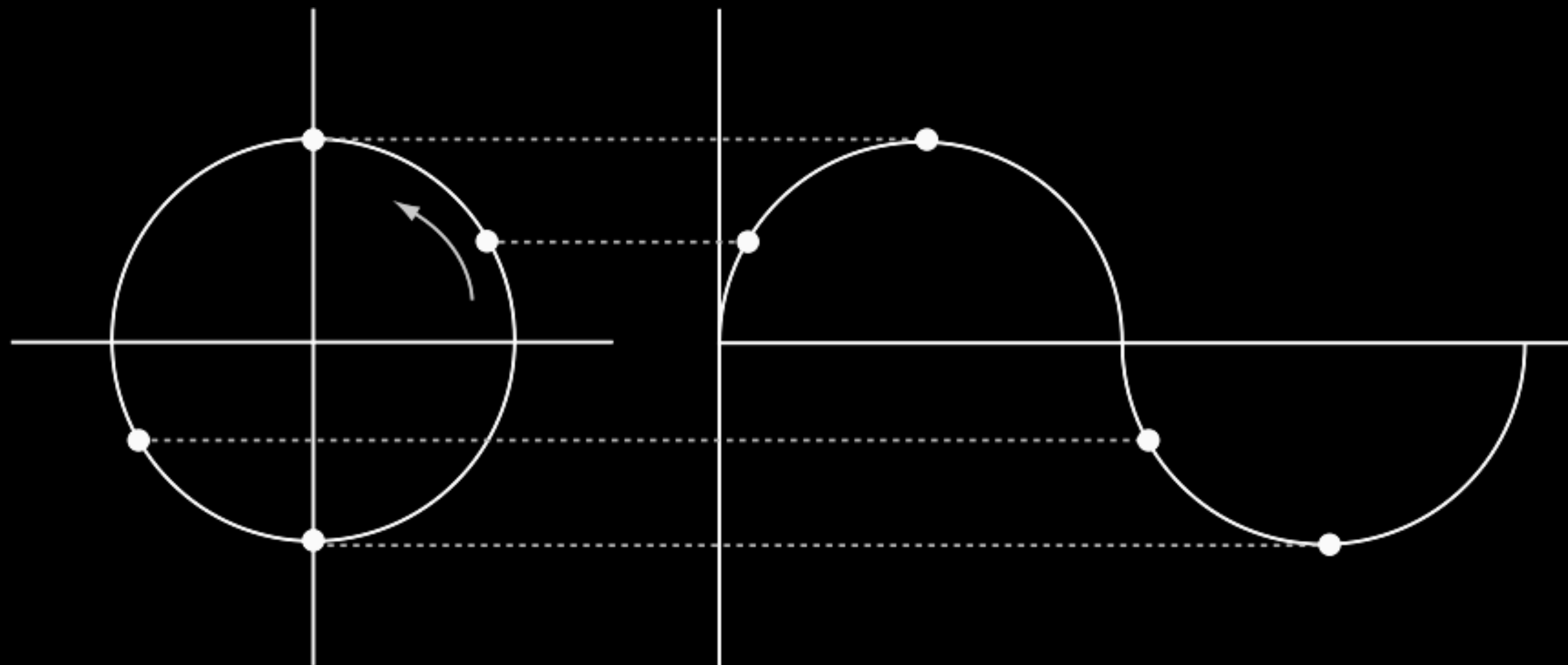


# Sinusoidal Waves

**Sine wave: a circular/smooth oscillation**

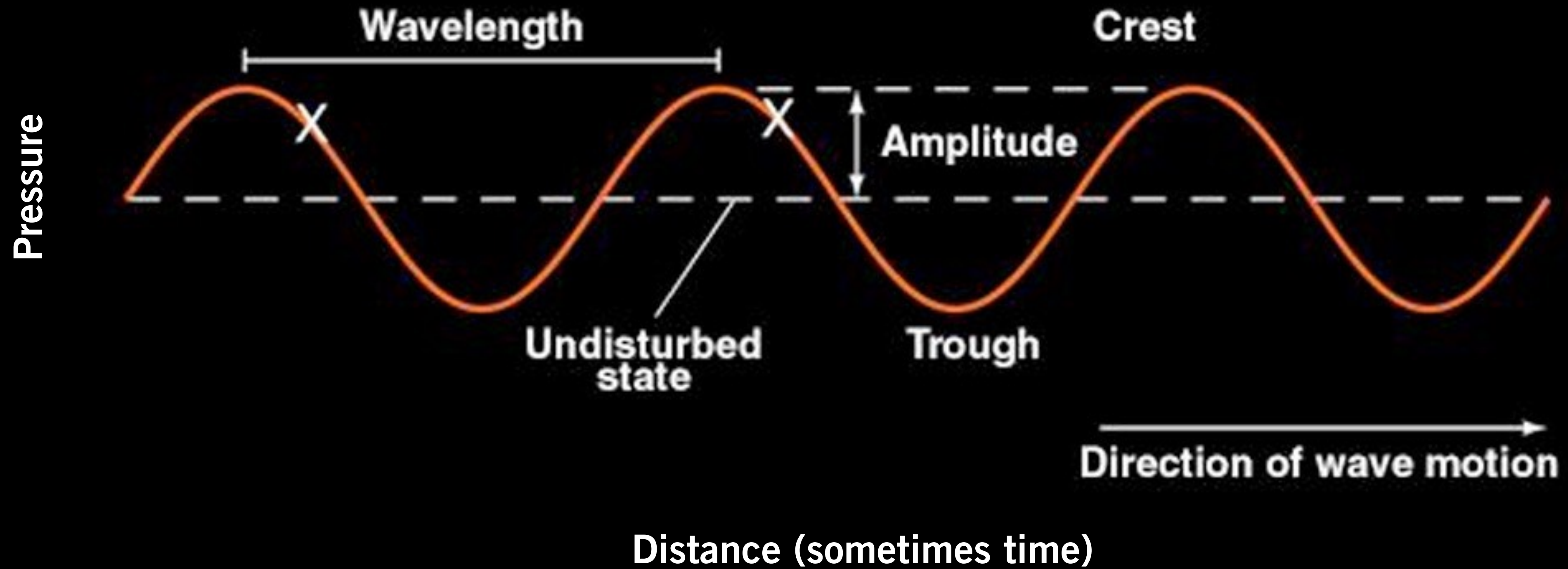
**makes for a good oscillation (frequency) reference**

**pure sine waves are rarely found in nature**

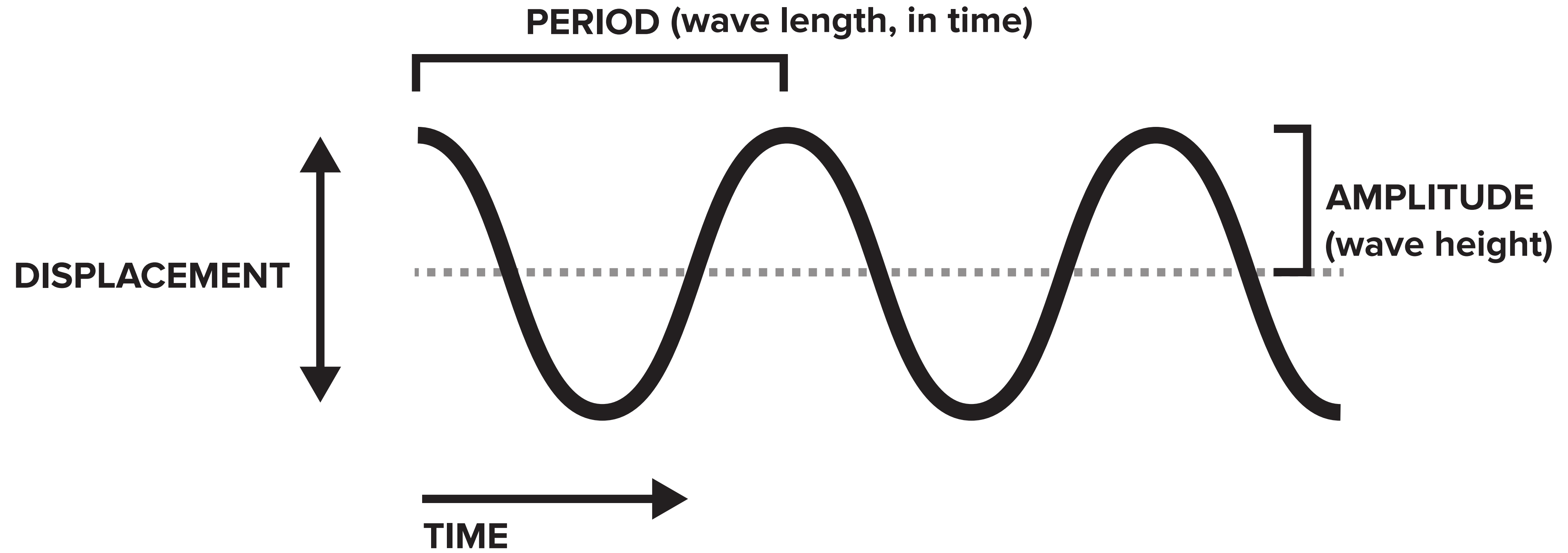


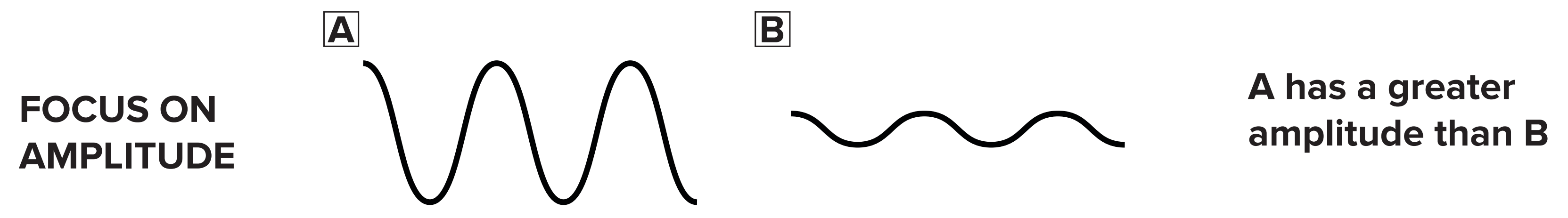
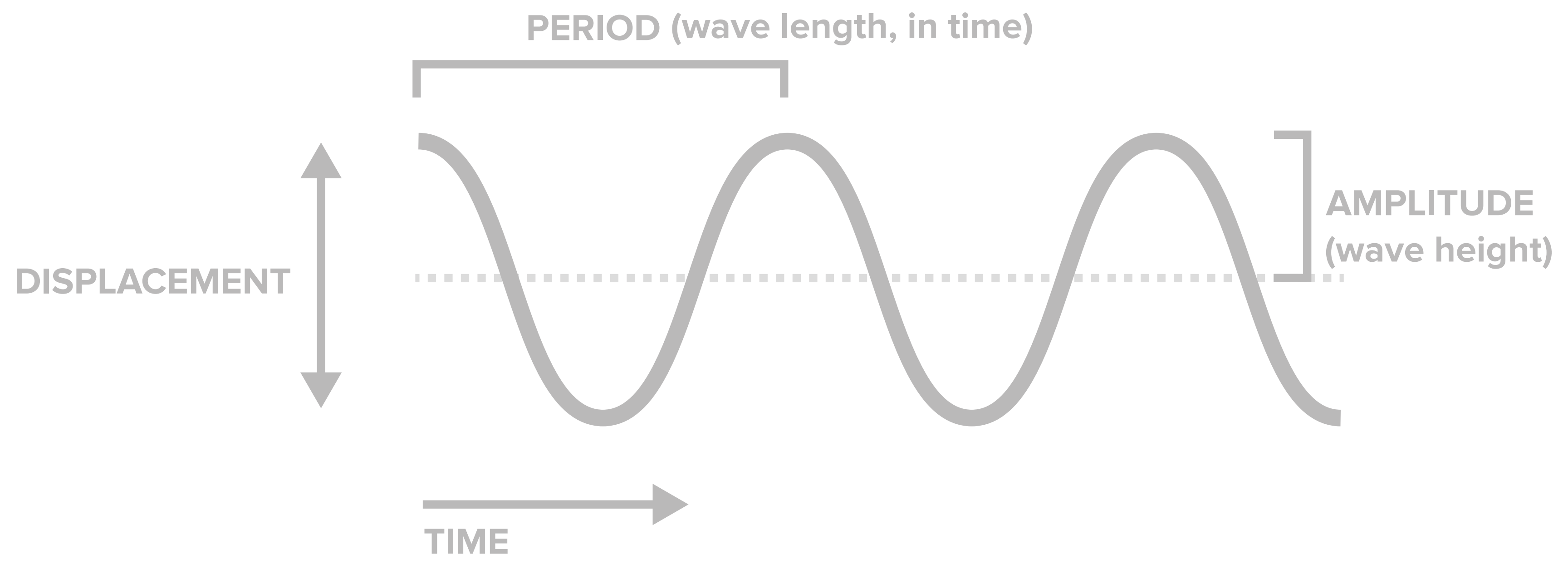


# Reading a Periodic Waveform











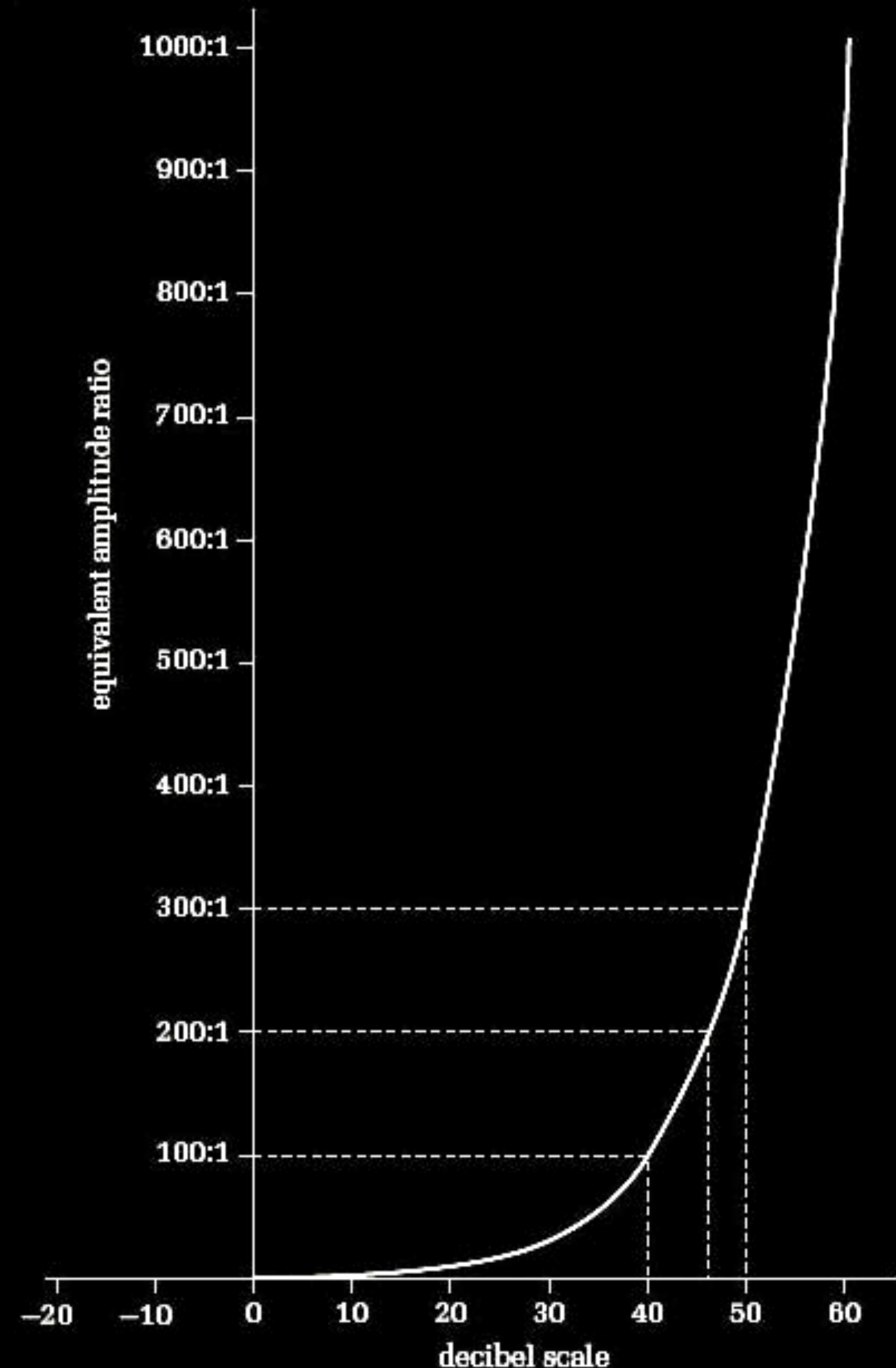


# Decibels

**Decibels (dB) - logarithmic scale**

**Our perception of loudness is not linear, but exponential.**

**Logarithmic perception means that it takes more of a change in the amplitude to produce the same perceived change in loudness as the amplitude increases.**





# Amplitude

0 dB - silence

30 dB - whisper. all day long

60 dB - typical conversation. safe.

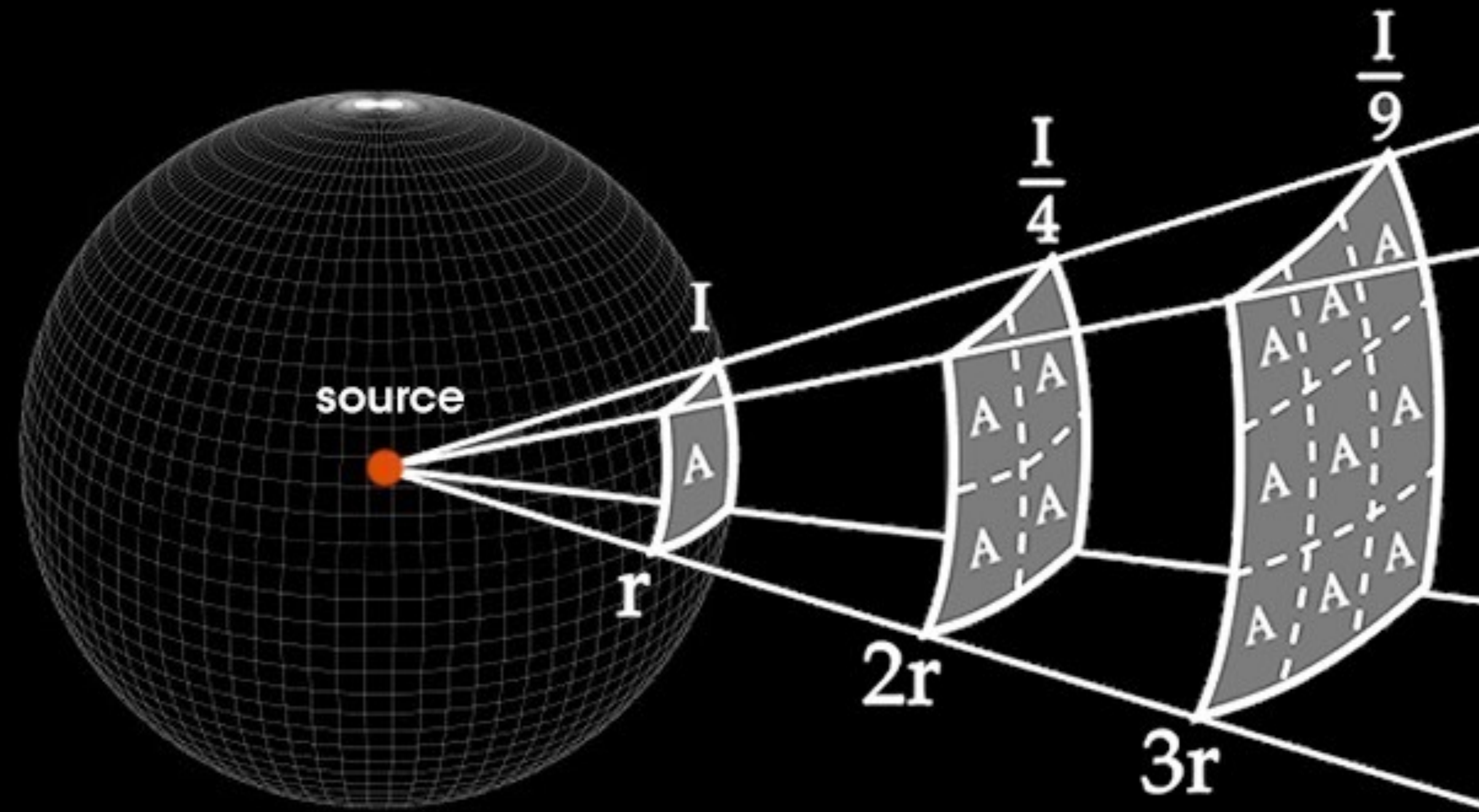
85 dB - bulldozer. permanent damage after 8 hours.

105 dB - headphones at max volume. chainsaw. hearing damage after 2 hours.

120 dB - the threshold of pain :(

# Amplitude - inverse square law

sound intensity is inversely proportional to the square of the distance from the source



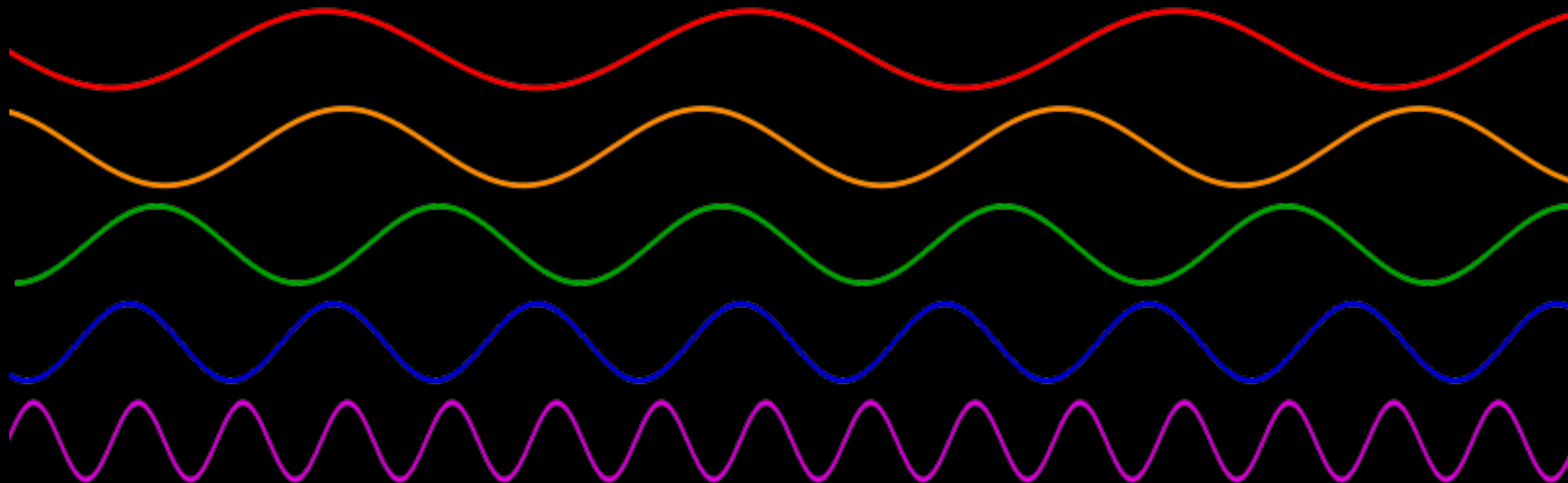
$$I \sim 1/r^2$$



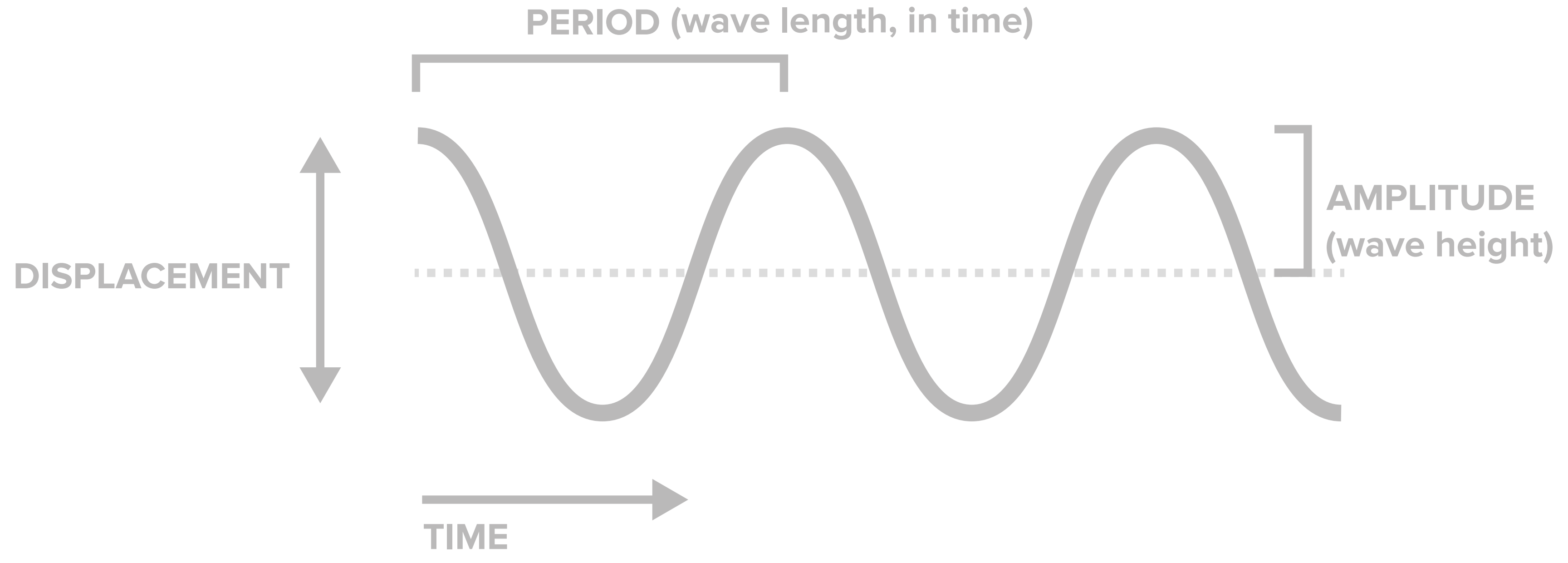
# Frequency

rate at which the air pressure fluctuates is the frequency of the sound wave

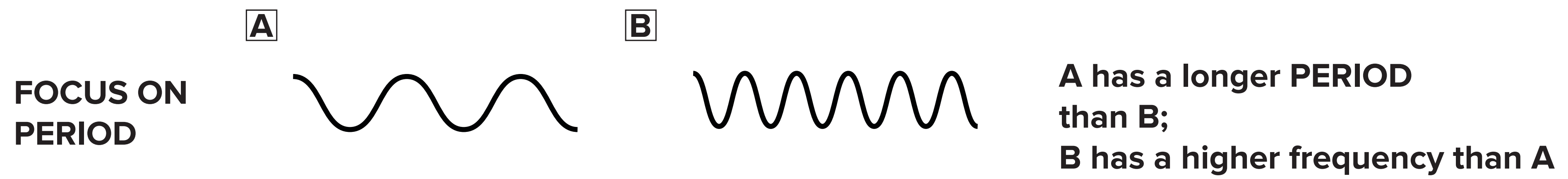
Cycles per second, Hertz (Hz)



Period & Wavelength



**FREQUENCY = 1/PERIOD | the longer the PERIOD, the lower the FREQUENCY\***





**Frequency**      **number of cycles per second (f)**

**Period**      **time it takes for one cycle to occur (T)**

**Wavelength**      **distance travelled in one cycle ( $\lambda$ )**

**frequency is inversely related to period**

$$f = 1 / T \quad \text{or} \quad T = 1 / f$$

**wavelength is equal to the speed of sound divided by the frequency**

$$\lambda = v / f$$

**v = the speed of sound is constant, ~1,125 feet per second (one mile in 5 seconds)**

# Frequency Limbo

How high can you go?

**LISTEN: Hearing range 20 Hz to 20,000 Hz (0-20Hz frequencies are infrasonic)**



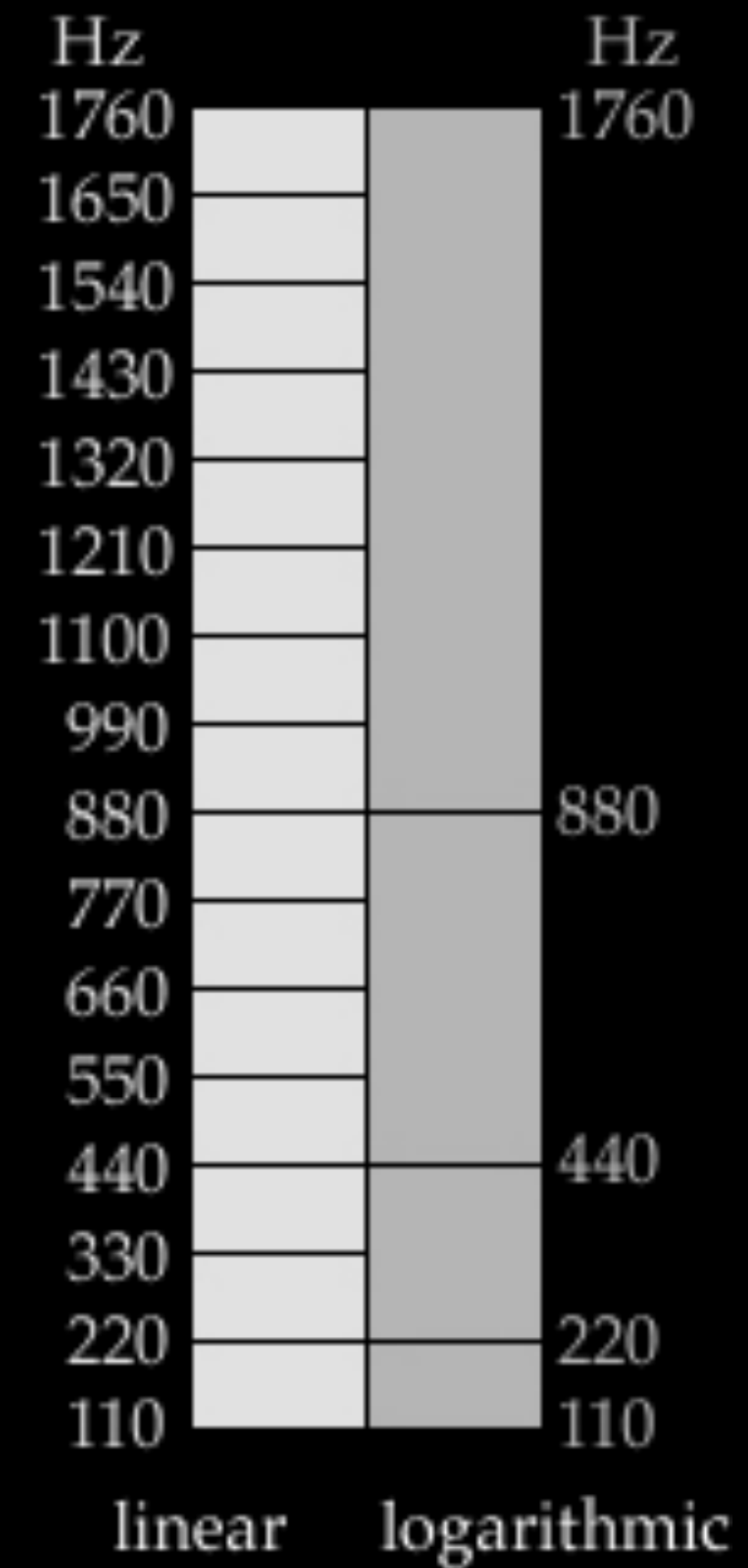
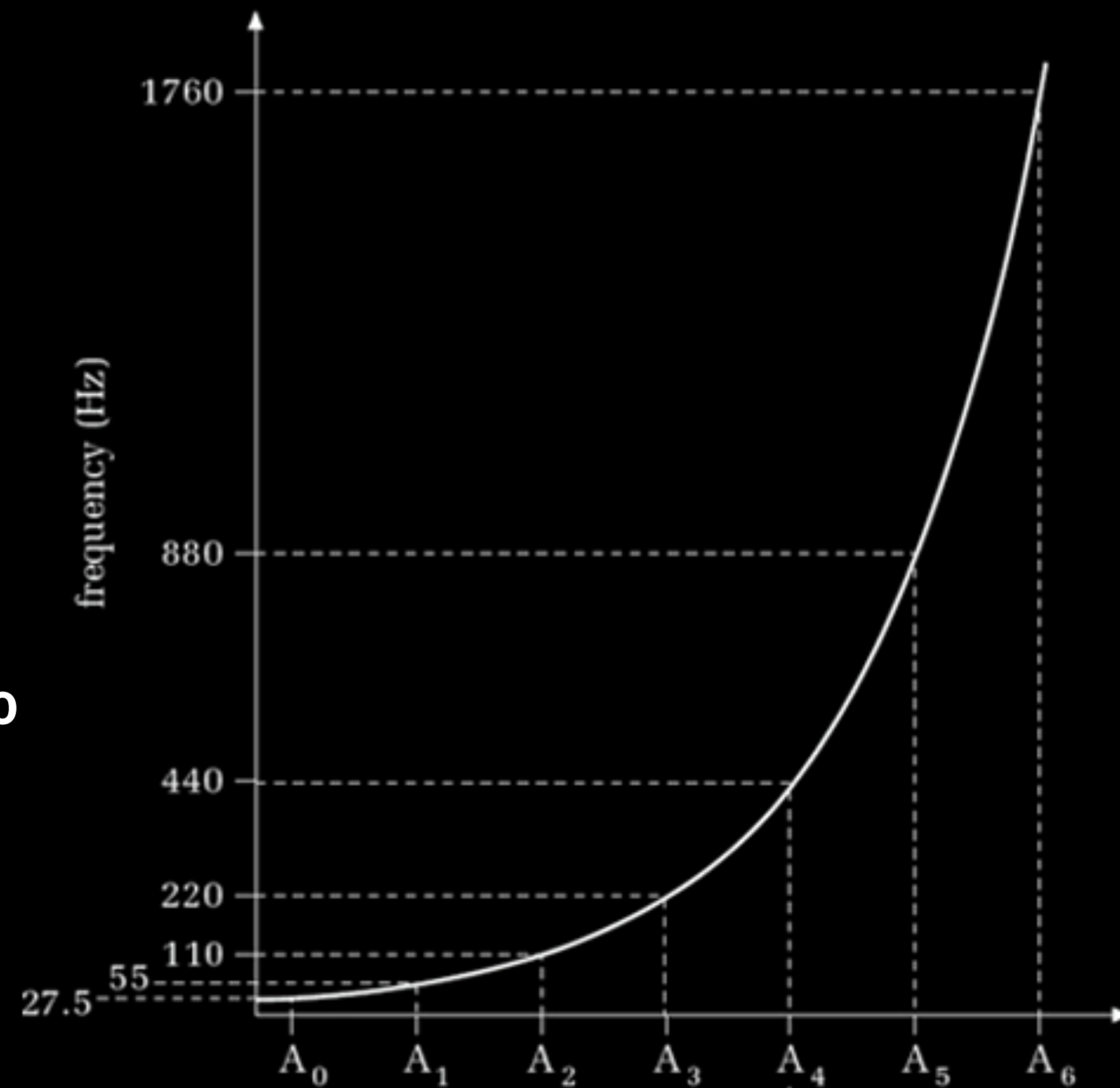
## Frequency Ranges (fundamental)

	Low (Hz)	High (Hz)
<b>Piano</b>	<b>27.5</b>	<b>4186</b>
<b>Speech</b>	<b>80</b>	<b>500</b>
<b>Standard Digital Audio</b>	<b>0</b>	<b>22,050</b>
<b>Human hearing</b>	<b>20</b>	<b>20,000</b>
<b>Dog hearing</b>	<b>20</b>	<b>45,000</b>
<b>Seal hearing</b>	<b>1000</b>	<b>123,000</b>

# Frequency & Pitch

We experience pitch logarithmically as well

Octave - 2:1 frequency ratio





# Frequency

The interval between two notes can be measured by the ratio of their frequencies.

(just intonation)

1:1 (unison)

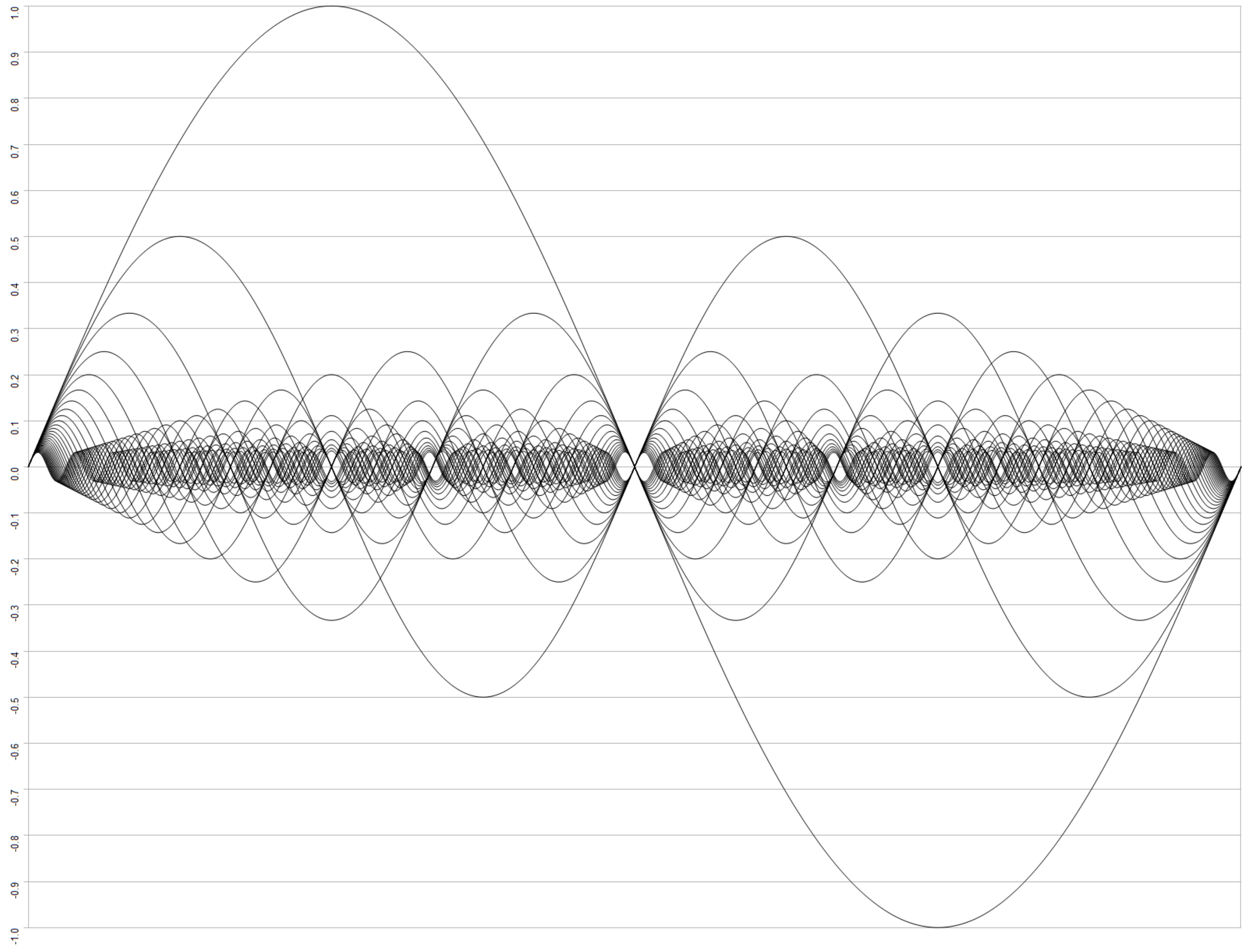
2:1 (octave)

3:2 (perfect fifth)

4:3 (perfect fourth)

5:4 (major third)

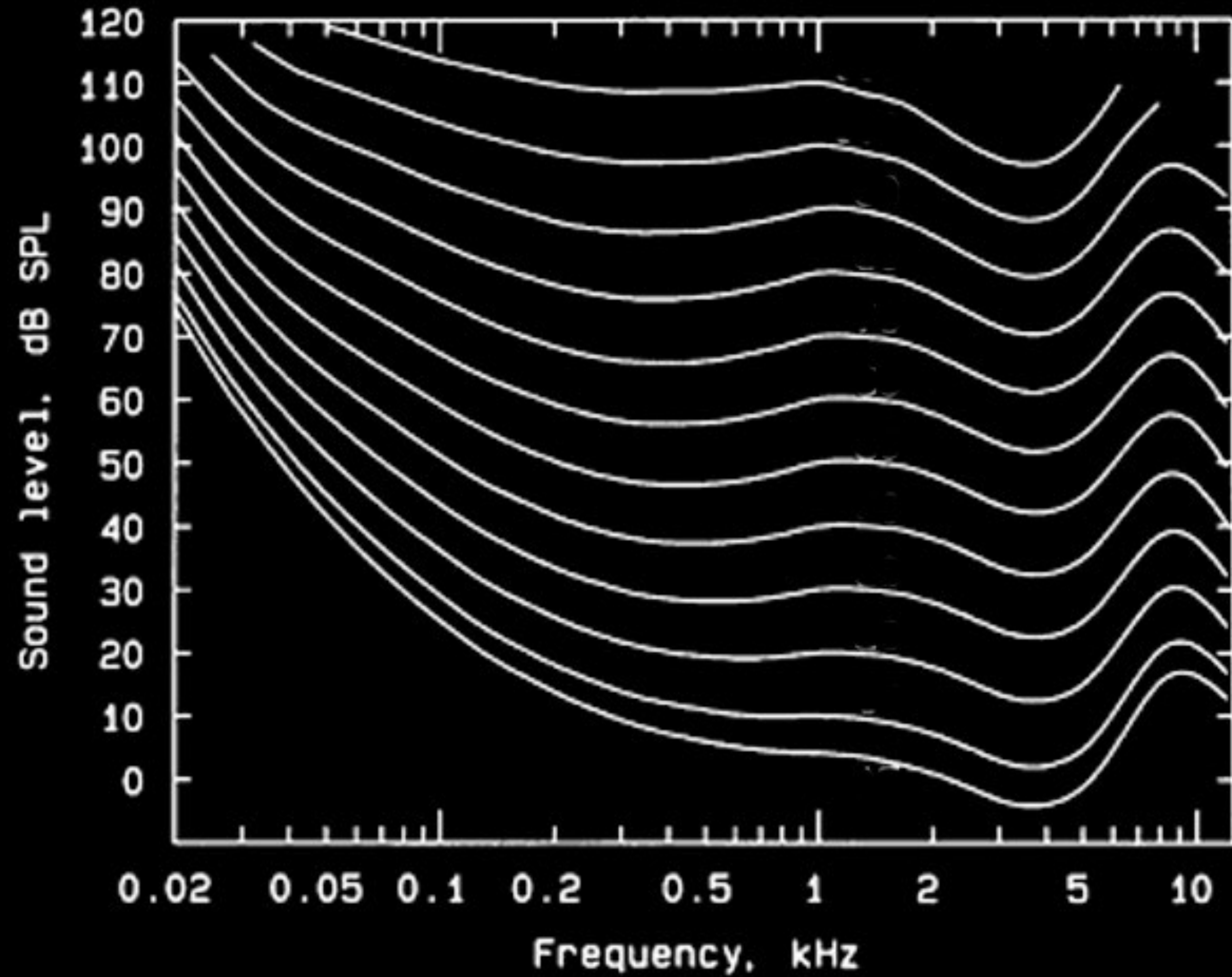
6:5 (minor third)



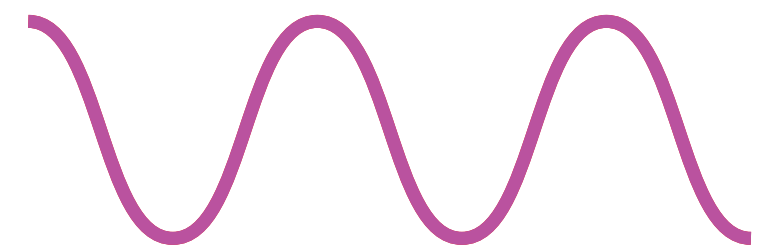
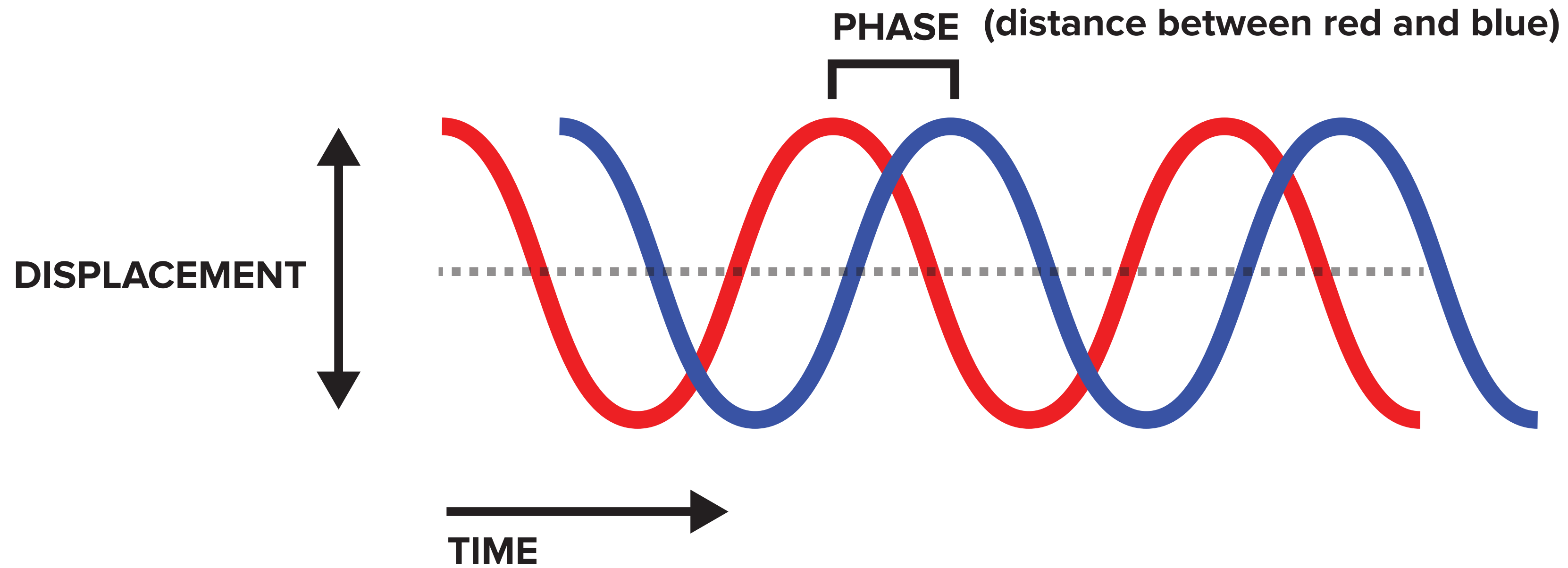


# Equal Loudness Contours

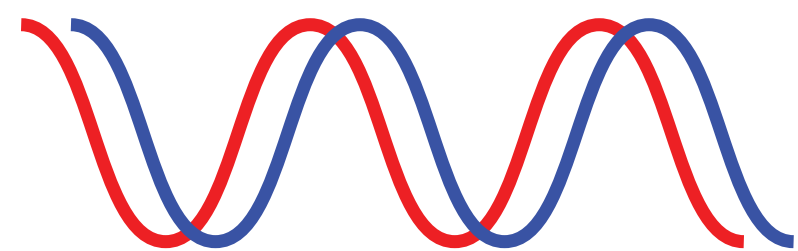
(Fletcher-Munson Curves)



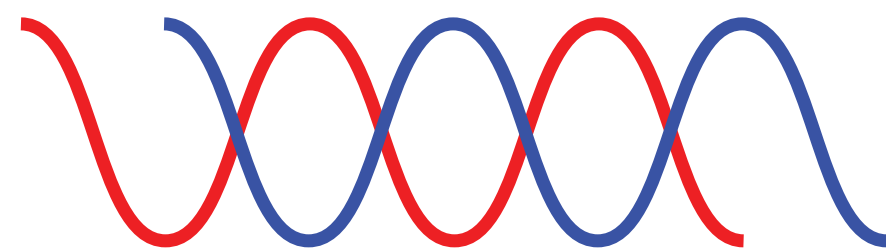
<b>Physical (Acoustics)</b>	<b>Perceptual (psychoacoustics)</b>	<b>Units</b>
<b>amplitude</b>	<b>loudness</b>	<b>decibels (dB)</b>
<b>frequency</b>	<b>pitch</b>	<b>hertz (Hz)</b>
<b>duration</b>	<b>time</b>	<b>seconds (s)</b>
<b>timbre</b>	<b>quality / tone / spectral content</b>	



**IN PHASE ( $0^\circ$  out of phase)**



**SOMEWHAT OUT OF PHASE ( $20^\circ$  out of phase)**



**TOTALLY OUT OF PHASE/CANCELLING  
( $180^\circ$  out of phase)**



**2/24** Sound Terminology Review, Acoustics | [SLIDES](#)

HW: Read [Introduction to Acoustics: Waves and Sound](#) (disregard the mathematics!)

Watch this [short video on how the ear works](#) (disregard technical names, just understand the system as a whole)

Listen to [“Dripsody” by Hugh LeCaine](#) and [“One Minute” by Ryoji Ikeda](#)

*How do these pieces activate the ears? What techniques does it seem were used to create these sounds (microphones, computer, instruments, etc.)? How is the work organized; how does it change over time (or how is it structured)?*